

PISA: Does it really measure literacy in Mathematics?

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The OECD/PISA study is spreading all over the globe: more than 70 countries might participate in 2006. And although PISA has had ample media attention it seems far from clear what PISA actually measures and how. The Literacy aspect is often overlooked, and the discussion is hardly ever about the content, or the instrument. This is an undesirable situation. Given the expansion of PISA it is worth to reflect on its meaning, possibilities and problems.
(The presentation will be mostly in some kind of german.)

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